
 Higher-order thinking		Actions	Outcome/Product	Learning Activities (quizzes, exams, in- and out-of-class activities)
	Creating Putting together ideas or elements to develop an original idea or engage in creative thinking	Constructing Designing Devising Inventing Making Planning Producing	Advertisement Film Media product New game Painting Plan Portfolio Project Song Story	
	Evaluating Judging the value of ideas, materials and methods by developing and applying standards and criteria	Checking Critiquing Detecting Experimenting Hypothesizing Judging Monitoring Testing	Conclusion Debate Evaluation Investigation Panel Persuasive speech Quiz/Test Report Portfolio Verdict	
	Analyzing Breaking information down into its component elements	Attributing Comparing Deconstructing Integrating Organizing Outlining Structuring	Abstract Chart Checklist Database Graph Mobile Outline Quiz/Test Report Spreadsheet Survey	

Source: <http://www.kurwongbss.qld.edu.au/thinking/Bloom/blooms.htm>

Bloom's Revised Taxonomy Planning Framework

 Lower-order thinking		Actions	Outcome/Product	Learning Activities (quizzes, exams, in- and out-of-class activities)
	Applying	Carrying out Executing Implementing Using	Demonstration Diary Illustration Interview Journal Performance Presentation Quiz/Test Sculpture Simulation	
	Understanding Understanding of given information	Classifying Comparing Exemplifying Explaining Inferring Interpreting Paraphrasing Summarizing	Collection Example Explanation Label List Outline Quiz/Test Recitation Show and tell Summary	
	Remembering Recall or recognition of specific information	Describing Finding Identifying Listing Locating Naming Recognizing Retrieving	Definition Fact Label List Quiz/Test Reproduction Test Workbook Worksheet	

Source: <http://www.kurwongbss.qld.edu.au/thinking/Bloom/blooms.htm>